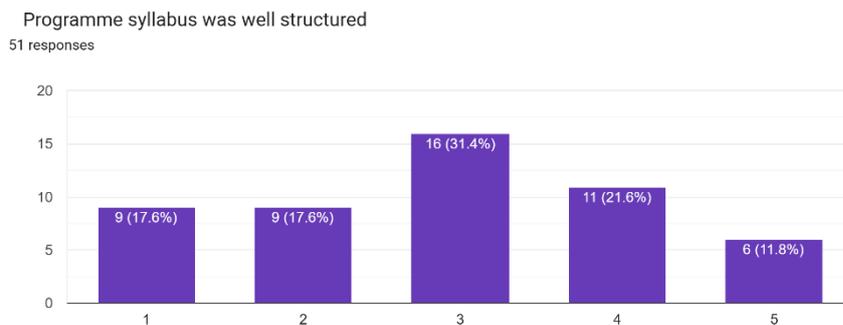




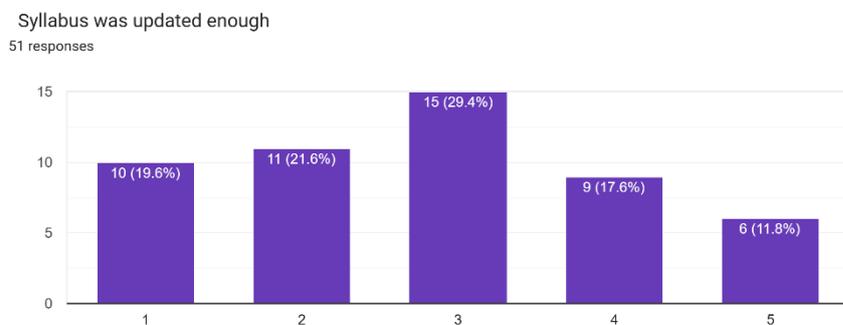
Alumni Feedback 2024-2025 (Collected by IQAC)

Alumni Feedback Report on Curriculum (2024–2025)

A total of **51 alumni** participated in the feedback survey conducted to evaluate the curriculum's structure, content relevance, and periodic updates. The responses reflect a balanced perception of the syllabus, with scope for improvement in content modernisation and structure.



For the statement “*Programme syllabus was well structured*”, 33.2% of respondents rated it as either *excellent* or *good* (ratings 4 and 5). A majority (31.4%) gave a neutral rating, while about 35% expressed lower satisfaction (ratings 1 and 2). The overall average rating is **2.92**, indicating moderate satisfaction and suggesting scope for better structuring and organization of the syllabus.

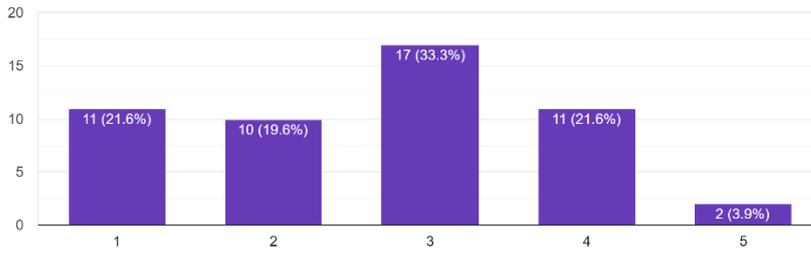


For “*Syllabus was updated enough*”, 29.4% of the alumni rated it as *excellent* or *good*, while a larger portion (39.2%) rated it on the lower side (1 or 2). The average rating stands at **2.80**, showing that alumni feel the syllabus could be more frequently revised to align with current trends and academic advancements.



Syllabus was attuned with UGC-NET/JRF/GATE/ Other necessary qualifying examinations

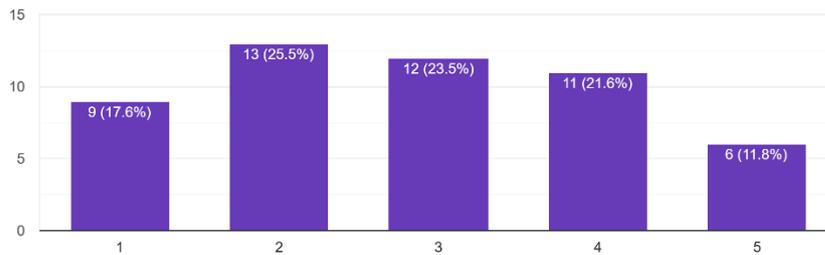
51 responses



For the statement “*Syllabus was attuned with UGC-NET/JRF/GATE/Other necessary qualifying examinations*”, 25.7% of respondents gave positive feedback (ratings 4 and 5), while 41.2% rated it low (ratings 1 and 2). The majority (33.3%) remained neutral. The **average rating is 2.67**, indicating that many alumni feel the syllabus could be better aligned with competitive and qualifying examinations to improve career preparedness.

Syllabus helped to attain new skill/skill essential in your field

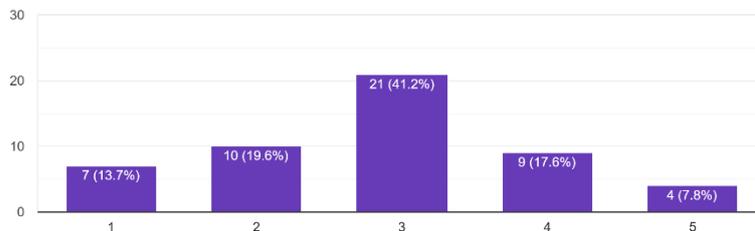
51 responses



For “*Syllabus helped to attain new skills essential in your field*”, 33.4% gave positive ratings (4 and 5), while 42.1% rated it low (1 and 2), and 25.5% were neutral. The **average rating is 2.84**, showing moderate satisfaction but highlighting a need for stronger skill-based and practical components in the curriculum.

Syllabus provides opportunity for research activities

51 responses

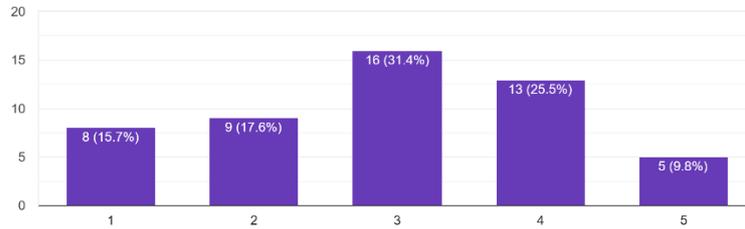


For the statement “*Syllabus provides opportunity for research activities*”, 25.4% of the respondents rated it positively (ratings 4 and 5), while 32.5% gave low ratings (1 and 2), and 41.2% remained neutral. The **average rating is 2.86**, reflecting moderate satisfaction and



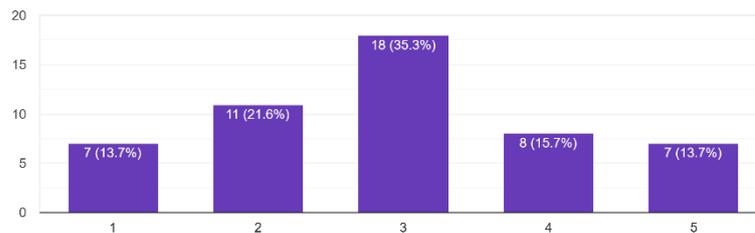
suggesting that the syllabus could include more components promoting research exposure and analytical learning.

Syllabus encouraged Extra learning or self learning
51 responses



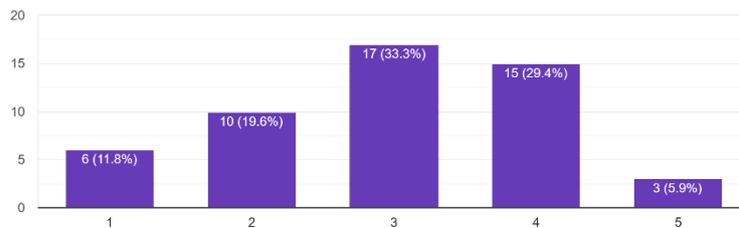
For “*Syllabus encouraged extra learning or self-learning*”, 34.3% of alumni gave positive feedback (ratings 4 and 5), while 33.3% rated it low (1 and 2), and 31.4% were neutral. The **average rating stands at 2.96**, indicating that the syllabus moderately supports independent learning but has potential for further improvement through more open-ended or self-driven learning opportunities.

Project work/internship offered under your syllabus was challenging and constructive
51 responses



For the statement “*Project work/internship offered under your syllabus was challenging and constructive*”, 30.4% of the respondents rated it positively (ratings 4 and 5), while 35.5% gave low ratings (1 and 2), and 35.3% remained neutral. The **average rating is 2.94**, indicating moderate satisfaction and suggesting that while internships and project components were beneficial, they could be made more engaging and skill-oriented.

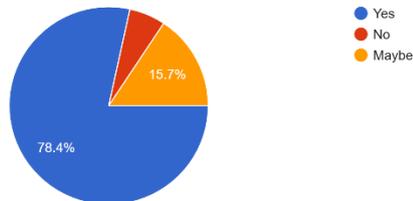
Syllabus focused on employability
51 responses





For “*Syllabus focused on employability*”, 35.3% of respondents gave positive feedback (ratings 4 and 5), while 30.4% rated it low (1 and 2), and 33.3% were neutral. The **average rating stands at 2.98**, reflecting that employability aspects are moderately integrated but could be strengthened further through more practical, industry-aligned content.

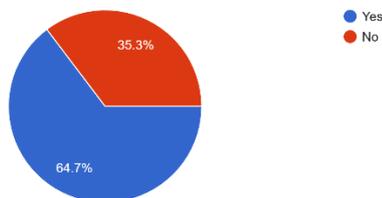
Are you aware of the implementation of the Four-Year Undergraduate Program (FYUGP) at the degree level?
51 responses



A significant majority of **78.4%** of respondents indicated that they are aware of the implementation of the **Four-Year Undergraduate Programme (FYUGP)** at the degree level. Meanwhile, **15.7%** responded “*Maybe*”, showing partial awareness, and only **5.9%** stated that they were not aware of it.

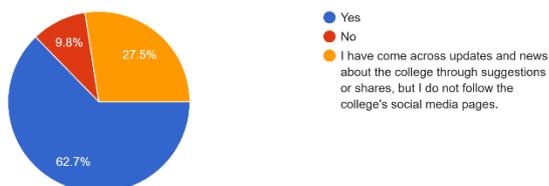
Alumni Feedback on College

Have you visited the college after your graduation?
51 responses



For the question “*Have you visited the college after your graduation?*”, **64.7%** of the respondents said *Yes*, indicating that a majority of alumni have maintained a connection with the institution even after graduation. Meanwhile, **35.3%** stated *No*, suggesting that a portion of alumni have not revisited the campus post-graduation.

Do you follow the college's social media pages and check the updates on the activities happening in the college?
51 responses

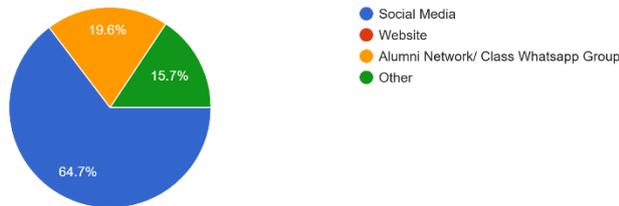




Regarding “Do you follow the college’s social media pages and check updates on college activities?”, **62.7%** of alumni confirmed that they actively follow the college’s social media pages. **27.5%** mentioned that they come across updates indirectly through others, while **9.8%** do not follow the college’s social media presence at all.

How do you stay updated on the news and developments happening at the college?

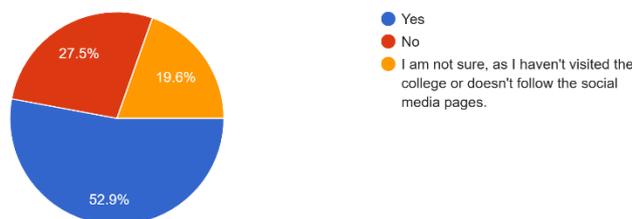
51 responses



For the question “How do you stay updated on the news and developments happening at the college?”, a majority of **64.7%** of respondents mentioned that they stay informed through **social media**. **19.6%** rely on the **college website**, while **15.7%** receive updates via **alumni networks or class WhatsApp groups**. This indicates that social media remains the most effective platform for maintaining alumni engagement and communication.

Do you feel that the areas needing improvement during your time of study have been addressed?

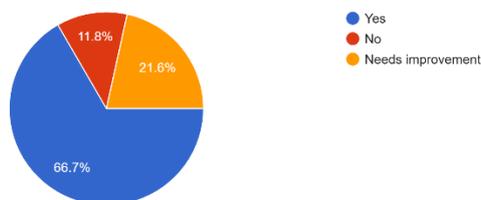
51 responses



In response to “Do you feel that the areas needing improvement during your time of study have been addressed?”, **52.9%** of the alumni agreed that improvements have been made, while **19.6%** felt they have not. **27.5%** were uncertain, either due to lack of recent visits or limited interaction with the college’s communication channels.

Are you satisfied with the efforts taken by the college to connect with its alumni?

51 responses



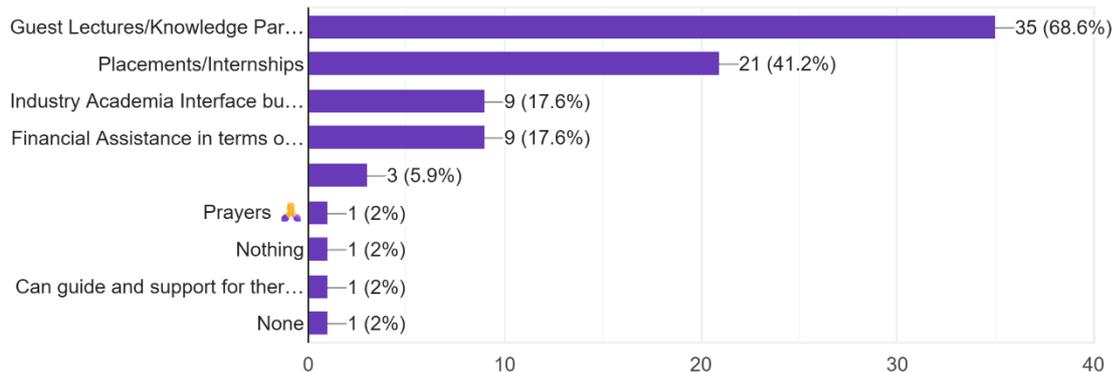
Based on the alumni feedback (51 responses in total):



For the question “Are you satisfied with the efforts taken by the college to connect with its alumni?”, a large majority of **68.7%** of respondents expressed satisfaction with the college’s efforts. Meanwhile, **21.6%** felt that the alumni engagement initiatives need improvement, and a smaller portion of **11.8%** were not satisfied.

How would you like to contribute towards the development of the College? (Please tick the appropriate response)

51 responses

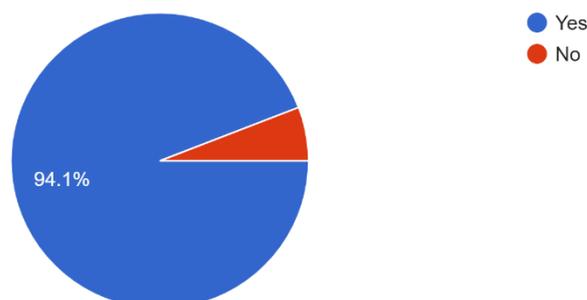


When asked “How would you like to contribute towards the development of the college?”, a majority of alumni (**68.6%**) expressed willingness to contribute through **guest lectures or knowledge-sharing sessions**. **41.2%** showed interest in supporting **placements and internships**, while **17.6%** each were open to assisting in **industry-academia collaborations** and providing **financial assistance**. A small percentage (**5.9%**) mentioned offering prayers or moral support, and **2%** each indicated no current means of contribution.

The results reveal a highly positive attitude among alumni towards contributing to the institution’s growth, particularly through academic engagement and career-oriented support. This reflects a strong sense of connection and willingness to collaborate, which the college can leverage by establishing structured alumni engagement and mentorship programs.

Would you recommend the college to prospective students?

51 responses



An overwhelming **94.1%** of respondents stated that they would **recommend the college to prospective students**, while only **5.9%** said they would not. The exceptionally high positive



response reflects strong alumni satisfaction and confidence in the institution's academic standards, infrastructure, and overall student experience. This high recommendation rate signifies that the college has built a positive reputation among its graduates, fostering trust and goodwill that can further strengthen its public image and outreach.

Recommendations and Action Plan Based on Alumni Feedback (2024–2025)

1. Curriculum Review and Upgradation

Findings:

- Only **29–35%** of alumni rated the syllabus as well-structured, updated, or aligned with current needs.
- Moderate average ratings (2.67–2.98) indicate that while the curriculum is functional, it lacks modern relevance and skill integration.

Recommendations / Actions:

- **Revise and modernise curriculum content** periodically in line with current academic, industrial, and technological trends.
- **Strengthen interdisciplinary and application-based components** (projects, case studies, seminars).
- Establish a **Curriculum Review Committee** with alumni, employers, and industry professionals to ensure relevance and currency.
- Incorporate **feedback from UGC-NET/JRF/GATE-qualified alumni** to align course content with competitive examinations.

2. Skill Development and Employability Enhancement

Findings:

- Only **33–35%** felt that the syllabus effectively developed field-related or employability skills.
- Alumni expressed the need for stronger practical and career-oriented components.

Recommendations / Actions:

- Introduce **skill-based electives** and **value-added certificate courses** in emerging areas (digital tools, communication, analytics, etc.).
- Encourage **industry tie-ups** for guest lectures, internships, and collaborative projects.
- Integrate **soft skill and placement readiness modules** within the curriculum.
- Conduct **periodic workshops and alumni interaction sessions** focused on career readiness.



3. Research Orientation

Findings:

- Only **25.4%** rated the research opportunities as good or excellent; many remained neutral.

Recommendations / Actions:

- Embed **mini-research projects and field-based assignments** in the syllabus.
- Promote **student research publications, paper presentations, and participation in seminars.**
- Create a **Research Mentorship Scheme** connecting alumni researchers with current students.

4. Encouragement for Self-Learning and Independent Study

Findings:

- About **34%** felt the syllabus encouraged self-learning, but there is room for improvement.

Recommendations / Actions:

- Adopt **open-ended assessments** like reflective journals, MOOCs, and online course integration (SWAYAM, Coursera, etc.).
- Include **self-paced learning modules** and reading assignments in course plans.
- Motivate faculty to use **flipped classroom methods** to promote independent learning.

5. Project Work and Internship Enhancement

Findings:

- **Moderate satisfaction (2.94)** with project and internship structure—indicating that they were beneficial but not sufficiently challenging.

Recommendations / Actions:

- Collaborate with **industry partners and NGOs** to design meaningful internships with real-world impact.
- Implement **structured evaluation rubrics** emphasizing innovation, problem-solving, and reflection.
- Involve alumni in mentoring project or internship batches.

6. Strengthening Alumni Relations

Findings:

- **68.7%** satisfied with alumni engagement; however, **21.6%** felt it could improve.



- **62.7%** follow social media updates; most get information through digital platforms.

Recommendations / Actions:

- Establish a **formal Alumni Association Cell** with departmental coordinators for regular communication.
- Develop a **dedicated alumni portal or app** for registration, updates, and contribution tracking.
- Conduct **annual alumni meets and webinars** focusing on knowledge sharing, placement support, and mentoring.
- Create a “**Distinguished Alumni Lecture Series**” to showcase success stories and enhance institutional pride.

7. Awareness and Implementation of FYUGP

Findings:

- **78.4%** aware of FYUGP, but **15.7%** only partially informed.

Recommendations / Actions:

- Conduct **orientation sessions and communication drives** to create complete awareness about FYUGP.
- Publish **easy-to-understand FYUGP guides** for alumni and current students to showcase curriculum reforms.

8. Enhancing Institutional Image and Outreach

Findings:

- **94.1%** would recommend the college — a strong indicator of institutional goodwill.

Recommendations / Actions:

- Leverage this goodwill by **showcasing alumni testimonials and success stories** on official platforms.
- Encourage alumni to serve as **brand ambassadors** for admissions and outreach events.
- Maintain consistent communication through **email newsletters and social media campaigns** highlighting achievements.

9. Continuous Feedback and Monitoring

Recommendations / Actions:

- Institutionalize a **biannual alumni feedback mechanism** to track curriculum impact.
- Prepare **action-taken reports** after each feedback cycle and share with departments.



- Involve IQAC in monitoring the implementation of these actions to ensure measurable improvement.